

Diary Dates

| Date | Event |
|------------|---|
| 28 June | Graduation Photographs <i>See letter sent home this week</i> |
| w/c 8 July | Stay and Play week. <i>Don't forget to return your booking slip</i> |
| 19 July | Last day of Summer term |
| 2 Sept | PD Day <i>Holiday club only</i> |
| 3 Sept | Autumn Term commences |

Please click [here](#) to access our nursery website term dates page.

Please keep scrolling to find out more information on our newsletter...

Keeping Children Safe

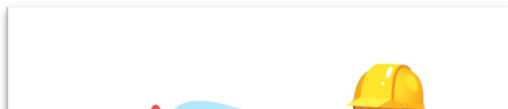


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|--|------------|
| Internet Matters online Safety guidance for 0-5s | Page 4-5 |
| Early Help Useful information | Page 6-7 |
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Our Nursery Relocation

There is progress with the plans for our nursery relocation to the Cartlidge house site, Oakengates.

Scroll to page 2 to see images from a recent site visit.



Let's Celebrate!

Preschool have been learning all about our nursery expectations.

Our expectations are:

- 1) **We are kind to one another**
- 2) **We work hard together**
- 3) **We are honest with each other**

To celebrate their achievements the children have had the opportunity to wear one of our special T shirts for the session.

This is what each T shirt says:



Side view that leads out onto decking and garden



The Baby Room



The main space for the toddler and preschool rooms.



On the playdough table we will be using our imaginations as we create our own ice lolly and ice creams. I wonder what flavour you can create?

We will be listening to different genres of music and exploring moving to them in different ways.

In the music studio we will be creating our own rhythms exploring the way the instruments sound. "Show me how you can play quietly/ loudly?" "can you follow my beat?"

In the art studio we will be working together to create a collage masterpiece. We will be using lots of different materials and talking about the textures we can feel.

Our rhyme of the week is "playing in the summer garden".

In the maths area we will be counting 'scoops' of ice-cream out into cones and using numeral to represent the quantity.

In the art area we will use Picasso and Van Gogh to inspire us to create our own portraits.

In the finger gym we are making patterns from shells.

Our rhyme of the week is 'Summer In The Garden'.



Baby Room



Our focus stories will be The Train Ride and Busy Holiday.

This week in the Baby room our theme is let's investigate summertime.

We will be learning to make marks in the playdough using cars and trains.

Our messy play this week will be rolling cars and tyres through paint on large paper and jelly play.

Outside we will be playing with sponges in water and hiding/finding shells in the sand.

Nursery Rhyme of the week

Click on the image to access the song!

'The Sun has Got His Hat on!'



22% of parents of 3-4-year-olds don't think their child has a good balance between screen time and other activities

* Source: [Ofcom Children and parents: media use and attitudes report 2022](#)



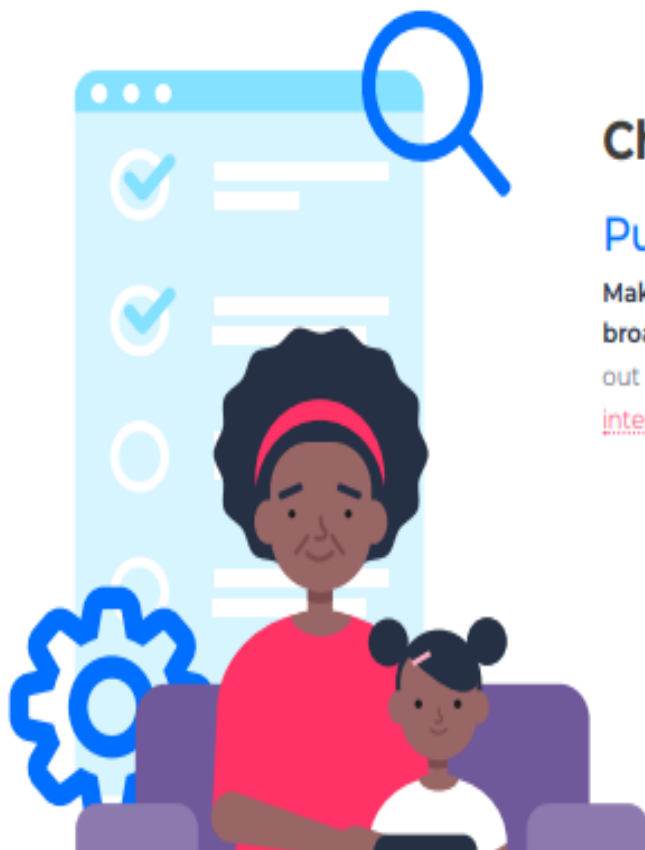
Checklist:

Put yourself in control

Make use parental controls available on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or [by visiting internetmatters.org](#).

Search safely

Use safe search engines such as [swiggle.org.uk](#) or [kids-search.com](#). **Safe search settings can also be activated on Google and other search engines** as well as YouTube and it is possible to lock these so that they can't be inadvertently removed. You can find out more by [visiting the Google Safety Centre](#). Once you've put all of these controls in place have



It's never too early to start setting rules about when and for how long your child can use devices and start to introduce the subject of internet safety at the same time. Encourage children to use devices in a shared spaces like a lounge or kitchen. Make sure to keep other devices out of reach and use passwords so they can't go online without asking you first. It's also a good idea to have tech-free mealtimes and not to allow children to have devices in their bedrooms at this age.

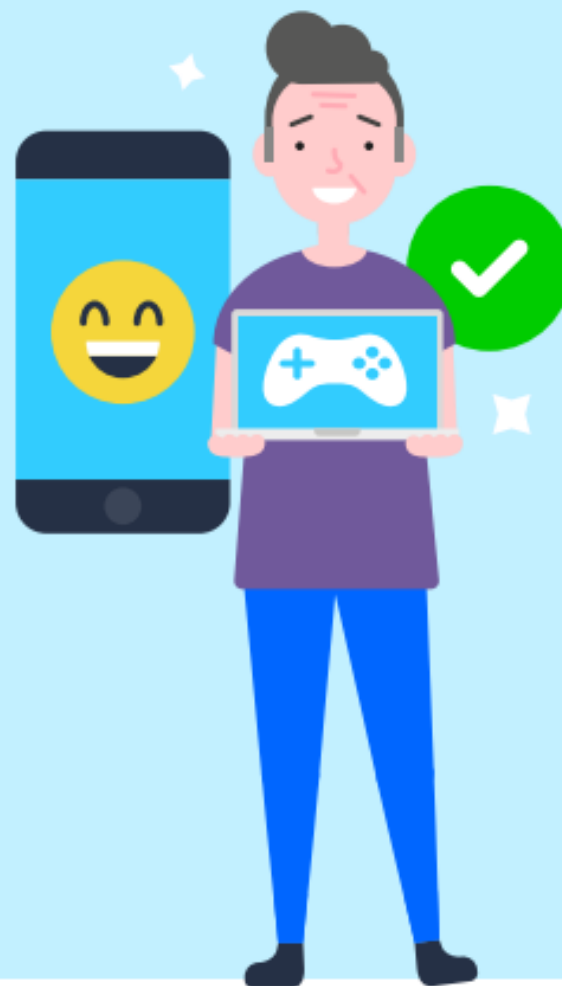
Explore together

Set your homepage to a child-friendly site such as CBeebies and give them a user account which only allows access to sites and apps you've chosen.

Help them learn through games

Games are a great way for young children to explore the internet and learn about the world around them.

Choose a variety of safe and educational online games and apps to play with your child so that you'll feel more comfortable with them exploring. Make use of websites and platforms designed specifically for pre-schoolers like CBeebies, YouTube Kids, Nick Jr, and use [age ratings](#) and reviews in the app store to check app suitability.



Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for

Did you know that 'The Oak Family Hub' is located at [The Wakes](#) and offers free help and support to residents who are navigating their way through parenting? Click [here](#) to find out more.



Check out the Better Health Healthier families!

This useful website has food facts, recipes, activities and information of children's weight.

<https://www.nhs.uk/healthier-families/>



Shropshire and Telford and Wrekin Dental Advice Line

Do you have an urgent dental problem or need dental advice?



Are you looking for an NHS dentist for routine care?

Monday to Friday
0800-2100

Telford Public Health Nursing Service



Healthy you, Healthy Future

Telephone Number 0333 358 3328

Text 07520 619 053

ERIC – The Childrens Bowel and Bladder Charity have family webinars coming up

11th July 19.00-20.30 talking about Going back to School

Please click on the links below to register as soon as possible

[Talking about: toileting with additional needs - parent / carer event - ERIC](#)



Please access the 'Road to School' poster available by clicking [here](#).

The poster highlights the fact that children learn at different rates. It contains 12 suggestive steps such as eating, self-care, getting dressed and undressed on their own, independence, routines, going to the toilet, counting, interest in the world and new activities, sharing and turn taking, speaking and literacy, listening and understanding, and writing skills.

Sun Safety

As the weather is warming up please be aware of the Telford & Wrekin sun protection statement to keep us all safe.

Stay in the shade 11-3

Make sure you never burn

Always cover up – wear a t-shirt, hat and wraparound sunglasses

Remember children burn more easily

Then use factor 15+ sunscreen with 5 stars on the back (Higher factor for children)



More information about sun safety can be found on the NHS website by clicking [here](#)

Please don't forget to apply sun cream to your child before they come into nursery. If they are with us all day pop a labelled bottle of cream in their bag so we can reapply at lunchtime.

Also can all children come to nursery with a named sunhat.

Is my child too ill for nursery?

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about managing infectious diseases. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery each day your child is absent unless the school or nursery agrees a different arrangement. You must

Are you eligible for 30 hours funding? Go to:

<https://www.gov.uk/30-hours-free-childcare>

Do you already have a preschool child with 30 hours funding?

Don't forget you have to confirm your details are up to date every 3 months.

<https://www.gov.uk/sign-in-childcare-account>

some of the signs of child sexual exploitation?

- late, unexplained absences or truancy.
- unexplained gifts (which can include money, alcohol, drugs, food).
- unexplained changes in behaviour.
- unexplained absence.
- unexplained pregnancy.
- unexplained changes in family relationships.
- unexplained group or withdrawal from friends.
- unexplained change in life style.
- unexplained excessive mobile/internet use.
- unexplained exclusion from education.
- unexplained association with peers already identified as at risk.
- unexplained association with older people.

What to do if you are worried about a child and sexual exploitation...

Contact:

Family Connect

01952 385385

familyconnect@telford.gov.uk

(Out of hours: 01952 676500)

Other useful contacts/sources of information:

Police: **0300 333 3000**

NSPCC (National Number): **0800 800 5000**

Asian Child Protection line: **0800 096 7719**

PACE (Parents Against Child Exploitation):

0113 240 3040

Crimestoppers: **0800 555 111**

www.ceop.gov.uk

www.ukhtc.org

www.paceuk.info

www.barnados.org.uk



Telford & Wrekin
Co-operative Council

Protect, care
to create a better

Child Sexual Exploitation (CSE)

A Guide for Parents and Carers

Child Sexual Exploitation?

Child sexual exploitation is a form of sexual abuse in which a child or young person is coerced and/or manipulated into some form of sexual activity in return for something they need or desire and/or for the benefit of another person.

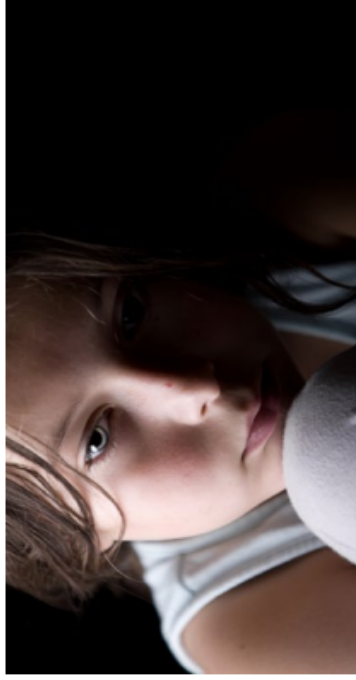
Child sexual exploitation can include items such as food, somewhere to live, gifts, alcohol, cigarettes or money and other 'rewards' such as perceived affection or a sense of belonging. Fear can happen if they do not comply with a significant influencing factor.

Child sexual exploitation can occur in all these scenarios is an imbalance of power of the abuser and some degree of intimidation, exploitation, violence or coercion of the child or young person."

Child sexual exploitation can be perpetrated by groups or individuals and by adults or peers.

What can I do as a parent or carer?

- Discuss differences between healthy and unhealthy friendships and relationships.
- Stay alert to any changes in behaviour which may indicate that they are feeling under pressure.
- Carefully monitor any episodes of staying out late or not returning home.
- Be aware of who they are spending time with and encourage them to keep in touch by texting you when they are out in the community.
- Report them missing if you do not know where they are.
- Talk openly to your child about their friendships and listen calmly if they come to you for help.
- Regularly check the young person's possessions for drugs and alcohol, money or gifts.
- Install online safety features on their mobile phone.
- Check in with parents of the young person's friends.
- Be cautious of any older friends or relationships where there appears to be a power imbalance.
- Check in with school or college if you have noticed any changes in their behaviour.
- Share your concerns with your local Children's Services.



FamilyConnect are worried about a child and sexual exploitation phone
on 01952 385385

Early Years Foundation Stage?



Use the QR code below to access a guide for parents

