



NEWSLETTER

Website: [Home | Wrockwardine Wood Infant School & Nursery](#)

Telephone: 01952 387860

Email: A2116@taw.org.uk



Let's celebrate!

Here are the amazing children who have gone the 'extra mile' this week to meet our school expectations.

Our expectations are:

- 1) **We are kind to one another**
- 2) **We work hard together**
- 3) **We are honest with each other**

To celebrate their achievements the children have had the opportunity to wear one of our special T shirts for the day. This is what each T shirt says:

- 1) **It's cool to be kind**
- 2) **I worked wonders**
- 3) **I did the right thing**

We are so proud of the children we hope you are too!

Induction and Transition

New Reception

On Thursday 4 July and Friday 5 July we will welcome the new Reception children and their parents. They have been invited to school for their first induction visit. The children will be introduced to their educational environment and we will start to build positive relationships between staff, parents and children.

Reception and Year 1

Also, on these days our current children will have transition visits to their new classes. The table below tells you your child's class for September 2024.

School Organisation Academic Year September 2024 to July 2025 Executive Headteacher Mrs. J. Gascoigne School Business Manager Mrs S Griffiths			
Current Class	Class Sept 24	Class Teacher	Support Staff
Nest	⇒ Chicks 1	Miss Garner	Miss Wilkins
Nest	⇒ Chicks 2	Mrs McNamee	Mrs Ford
Chicks 1	⇒ Robins	Miss Gascoigne	Mrs Longmuir
Chicks 2	⇒ Wrens	Mrs Prinold	Miss Broadhurst
Robins	⇒ Swifts	Miss Foster	Mrs Burdall
Wrens	⇒ Swallows	Miss Bilton	Miss Owen
The Nest		Miss Nicholls	Mrs Evans
Pastoral Lead		Miss Teale	
SEND support		Mrs Bradley	

Best Attendance



Chicks 1	89.57
Chicks 2	98.10
Wrens	95.00
Robins	95.36
Swifts	93.33
Swallows	97.33

This week's attendance cup winners are: **Chicks 2**

Well done and thank you for ensuring your child attends school.

Our Learning this week

Reception



This week we had a visit from the 'Exotic Zoo' where we had the opportunity to learn about, describe and handle different minibeasts.

Year 1



All Year 1 children have now completed Telford and Wrekin's Pedestrian Training. We have learned the green cross code- Stop, Look, Listen, Think. We know how to cross the road safely.

Year 2



The Arts Society Wrekin invited our budding artists to Jackfield Tile Museum. The children visited the museum and created their own unique tile at Craven Dunhill using the traditional of tube lining. They created a design then used clay slip to make the lines and then filled the gaps with coloured glaze. The tiles will be fired in the kiln then the children will have a photograph with their tile before they are displayed in The Jackfield art gallery during October half term. The art society donated £100 towards the cost of the visit.

The Nest



The Exotic Zoo visited nursery. The children found out lots of interesting facts and were able to name different minibeasts after the visit.



Telford & Wrekin
Co-operative Council

Protect, care and invest
to create a better borough

TravelTelford



Learn2ride with Telford Bike Hub

Learning to ride is an essential life skill but sometimes we need a little help. Telford Bike Hub offers support for both adults and children (aged 4+) in group or 1-2-1 sessions.

Each session is one hour and costs:

1-2-1 £25 per hour

Group sessions (up to eight people per group) **£10 per hour**

On average it takes three sessions to get pedalling but everyone is different.

For more information email thebikehub@telford.gov.uk or call 01952 380413

To book an available group session visit www.ticketstelford.com and search **Telford Bike Hub**

Important Reminders

To report your child's absence call the school office on 01952 387860 before 8:40am. Should you require to collect your child early from school for an appointment could you please bring an appointment card or letter into the school office.



In order to keep your child safe if we have not been notified in advance of any change in collection arrangements we will not allow your child to leave without contacting you first.



When dropping off and collecting children we ask parents to park with consideration for local residents, other road users and most importantly for children's safety. We ask parents not to access the school car park when collecting or dropping off children at anytime. Parking is available at Oakengates Leisure Centre.



Children should must not use the adventure playground before or after school. Parents are responsible for children's safety During these times.



A reminder that adults and children must dismount from all wheeled vehicles at the school gate, so that everyone remains safe. Scooters and bikes can be left in the racks provided.



Stay Safe



Stay in the shade 11am to 3pm
Make sure you never burn
Always cover up*
Remember children burn easily
Then use factor 15+ sunscreen with 5 stars on the back (Higher factor for children)

More information about sun safety can be found on the NHS website by clicking [here](#)

*wear a t-shirt, hat and sun glasses
 Please apply sunscreen before your child comes into school.

Dates for your diary

Date	Event
1 July	Y2 Visit to the Mosque
3 July	KS1 Outdoor Cricket event
4 July	Reception Induction and transition visits to new classes
5 July	Reception Induction and transition visits to new classes
8,9 July	The Nest Stay and Play for parents
9 July	Travel Telford Saty Safe over Summer
10 July	Summer reports to parents
12 July	P/T Consultations The Nest
16 July	Y2 Leavers assembly
17 July	Y2 Prom
19 July	Last day of Summer Term for children
Monday 2 September	Professional Development Day for teachers
Tuesday 3 September	Children return to school



Office Hours

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
Uniform Orders Taken		09:00-10:00		14:00-15:00	
Parent Queries / Medical	08:30-09:30 14:30-15:00	08:30-09:30 14:30-15:30	08.30-09:30 14:30-15:30	08:30-09:30 14:30-15:30	08.30-09:30 14:30-15.30

What Parents & Educators Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence has seen significant development over the recent months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat). One form of AI that has become especially popular has been the 'AI friend' or chatbot. There are now numerous 'virtual friend' apps available, with other successful platforms likely to adopt it soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always recognise when content is age inappropriate or harmful and should be filtered out. As a result, there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could possibly hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour. As many chatbots originate from the USA or UK, for instance, they can display a distinctly western-centric worldview. This could lead to children developing skewed attitudes and behaviours if they interact with the AI consistently.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, their creativity and their ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts warn that there may be significant risks associated with how this information is stored and used (for instance, the possibility of potential breaches or misuse by third parties).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If a child is already expressing an interest in AI apps, then a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with children and perhaps do your own research to ensure that you think they're suitable. Once you're totally happy, you could sit and explore the range of AI chatbots together.

CREATE A SAFE ENVIRONMENT

If a child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside children to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children still get plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps children can download and interact with. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to them. Emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something inaccurate or skewed by bias.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East, with a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.

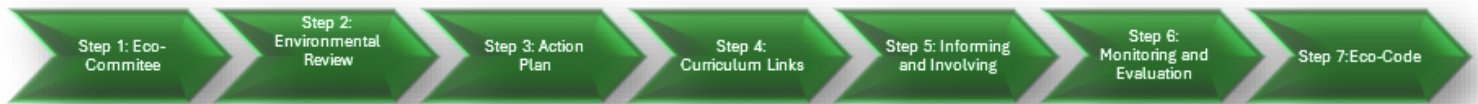


#WakeUpWednesday

The National College



We want our children to be empowered to deliver eco-projects that make our school more sustainable, increase environmental learning, and benefit the local community. We have to follow 7 simple steps to ensure we keep our prestigious award. We would love your support so please click on the link to find out more [Eco-Schools Green Flag](#)



Ten Topics

Biodiversity	For our Biodiversity topic, we will increase the levels of plant, insect, and animal life, across our site. We will make our school grounds a haven for wildlife, whether that's through wildlife-friendly planting, creation of bug hotels and other habitats, or installing new facilities like hedgehog highways and bird feeders!
Energy	Our Energy topic will empower the children to reduce our energy use in school and at home. Appointing energy monitors, investing in renewables, and even making simple changes like keeping windows free from displays will add up to make a colossal collective difference.
Global Citizenship	Climate Change will affect communities in different ways. Our Global Citizenship topic encourages children to take an active role in their local community and work together to make our planet more peaceful, sustainable, and fair! Our school will support the United Nation goals through celebrating diversity, pupil-planned fundraising for environmental charities, or making changes to the products we buy
Healthy Living	Did you know that your health and our planet's health are intrinsically linked? Research shows time spent in nature reduces stress, improves mood, and reduces the risk of mental health problems. Our Healthy Living topic recognises this link, encouraging children and their families to improve both. This could be through growing fruit and vegetables, promoting more plant-based food options in the school canteen, or creating sensory areas where young people can relax.
Litter	Litter harms wildlife, costs millions to clear, and, frankly, looks terrible! Worst of all, litter attracts litter. If an area is already littered, then people are more likely to drop more litter! Our Litter topic encourages our children to claim ownership over our local community and take immediate action to improve it through litter-picking, making posters for awareness campaigns, or rallying together for a community event like the Great Big School Clean.
Marine	It is estimated that by 2050 there could be more plastic in our oceans than fish. Our Marine topic work to protect and conserve water-based eco-systems. We might take direct action through organising a beach clean. We may also take more indirect action like creating pieces of 'arti', or reducing our reliance on single-use plastics in school and at home.
School Grounds	Our School Grounds topic will help us improve their setting for children, staff, plants, animals, and insects. We will rewild areas, plant and flowers to attract insects and promote outdoor learning
Transport	A generation ago 70% of primary school children walked to school, now it's less than half! We know that promoting sustainable transport is a great way to cut carbon and protect our planet. We will install new storage spaces, organise walk to school weeks, promote riding to school on bikes and scooters.
Waste	When working on our Waste Topic we will promote the waste hierarchy (prevention > reuse > recycling > recovery > disposal) and work hard to send as little waste as possible to landfill. Actions for this topic will include recycling difficult-to-recycle items, organising swaps and second-hand sales, and preventing excessive resource use!
Water	Water is our most important natural resource. Cleaning and pumping it to our schools and homes has a carbon footprint, so it's important that we use it efficiently. Working on our Water topic means valuing and preserving this resource through installing water-butts, identifying and fixing leaks, and sharing water-saving tips with our community.

Click on the link to find out more [What is Eco-Schools? - Eco Schools](#)

Health Information

Health Protection Advice Measles

Cases of measles are increasing in the UK, including in the West Midlands, and it's likely that there will be cases in Telford in the near future.

Measles can have serious and sometimes fatal consequences, so make sure your children are up to date with MMR vaccinations, and ask your GP about catch-up jabs if needed. The MMR vaccine is highly effective at protecting against measles.

If you are concerned that your child has measles, please call your GP in the first instance, to reduce the risk of passing the disease to others in the waiting room.

More information on measles can be found and information on the MMR vaccine can be found by following the links below.

[Measles - NHS \(www.nhs.uk\)](http://www.nhs.uk)

[MMR \(measles, mumps and rubella\) vaccine - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about managing infectious diseases. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery each day your child is absent unless the school or nursery agrees a different arrangement. You must let the school or nursery know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let the school office know.

[Is my child too ill for school? - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Shropshire and Telford and Wrekin Dental Advice Line

Do you have an urgent dental problem or need dental advice?



Are you looking for an NHS dentist for routine care?

Monday to Friday
0800-2100

01743 237916

Shropshire Community Health NHS Trust

Telford Public Health Nursing Service



Healthy you, Healthy Future
Telephone Number 0333 358 3328

Text 07520 619 053

School nurse 07520 619 051
Follow on twitter @ShropPHNurse Open 9am-4.30pm excluding bank holidays

Advice for Chicken Pox

Chickenpox is usually a mild illness and children usually get better by themselves. Children with chickenpox should stay off school for at least five days from onset of rash and until all the lesions have crusted over.

Children who have had chickenpox recently may develop complications if they also catch scarlet fever. Parents should remain vigilant for symptoms in children who have had chickenpox such as:

- a persistent high fever
- the skin around chickenpox blisters becoming red, hot or painful (signs of infection)
- joint pain and swelling
- your child's symptoms not improving or getting worse.



Speaking English: Essential for everyday life in UK

Start Date: Thursday 6th June 2024

End Date: Thursday 11th July 2024

Time: 9:30 - 11:30am

Duration: 6 weeks

Location: The Wakes, Oakengates, TF2 6EP

This FREE course is for adults who already speak some English as a second language. During this course, you will improve your confidence in speaking in English and this will help with day to day situations involving numbers, for example shopping and paying with British money and talking about bills, banks and statements.

This course provides an opportunity to help you progress onto an ESOL course that offers a qualification

Eligibility: Adults aged 19+.



SCAN ME