



NEWSLETTER

Website: [Home | Wrockwardine Wood Infant School & Nursery](#)

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Let's celebrate!

Here are the amazing children who have gone the 'extra mile' this week to meet our school expectations.

Our expectations are:

- 1) **We are kind to one another**
- 2) **We work hard together**
- 3) **We are honest with each other**

To celebrate their achievements the children have had the opportunity to wear one of our special T shirts for the day. This is what each T shirt says:

- 1) **It's cool to be kind**
- 2) **I worked wonders**
- 3) **I did the right thing**

We are so proud of the children we hope you are too!



Friday 21st June

The gates from the Silkin Way on to the school field will open at 09:15 for the morning and 13:00 for the afternoon sport day events.

All parents are invited to attend to watch their child participate from the side of the track. You are welcome to bring your own blanket or chair if you wish.

9:30am	Nursery morning children will start first followed by Reception Chicks 1 and Chicks 2
1:00pm	Nursery afternoon children then Year 1 Robins and Wrens and Year 2 Swifts and Swallows.

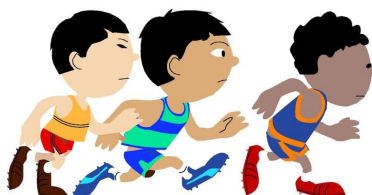
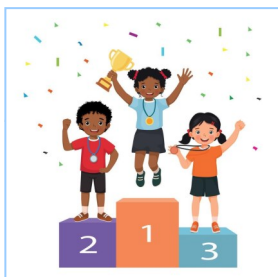
Best Attendance



Chicks 1	95.11
Chicks 2	98.81
Wrens	89.29
Robins	97.77
Swifts	94.58
Swallows	100.00

This week's attendance cup winners are: **Swallows**

Well done and thank you for ensuring your child has attended school this week.



Our Learning this week

Reception



In the Reception classes, we have been learning about ways to keep ourselves healthy. One way is to eat foods such as fruit and vegetables and drink healthy drinks such as water and milk. Every day we have a snack time where we are offered fruit and a drink. We enjoy sharing this time with our friends.



Year 1

This week in school we have been taking part in 'Healthy Eating Week'. The children have been discussing ways in which they can maintain a healthy lifestyle through the food choices they make as well as being active. The children have made a conscious effort this week to access the salad bar at lunchtimes.

Year 2



Some of the year 2 children visited Telford college to take part in team building games and activities. We had lots of fun and made new friends with children from other schools.

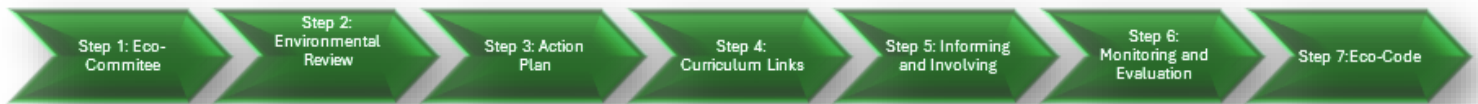
The Nest



This week in Nursery the children have been learning about the celebration 'Trooping the Colour' for the King. The children have made crowns, painted portraits and built Buckingham Palace.



We want our children to be empowered to deliver eco-projects that make our school more sustainable, increase environmental learning, and benefit the local community. We have to follow 7 simple steps to ensure we keep our prestigious award. We would love your support so please click on the link to find out more [Eco-Schools Green Flag](#)



Ten Topics

Biodiversity	For our Biodiversity topic, we will increase the levels of plant, insect, and animal life, across our site. We will make our school grounds a haven for wildlife, whether that's through wildlife-friendly planting, creation of bug hotels and other habitats, or installing new facilities like hedgehog highways and bird feeders!
Energy	Our Energy topic will empower the children to reduce our energy use in school and at home. Appointing energy monitors, investing in renewables, and even making simple changes like keeping windows free from displays will add up to make a colossal collective difference.
Global Citizenship	Climate Change will affect communities in different ways. Our Global Citizenship topic encourages children to take an active role in their local community and work together to make our planet more peaceful, sustainable, and fair! Our school will support the United Nation goals through celebrating diversity, pupil-planned fundraising for environmental charities, or making changes to the products we buy
Healthy Living	Did you know that your health and our planet's health are intrinsically linked? Research shows time spent in nature reduces stress, improves mood, and reduces the risk of mental health problems. Our Healthy Living topic recognises this link, encouraging children and their families to improve both. This could be through growing fruit and vegetables, promoting more plant-based food options in the school canteen, or creating sensory areas where young people can relax.
Litter	Litter harms wildlife, costs millions to clear, and, frankly, looks terrible! Worst of all, litter attracts litter. If an area is already littered, then people are more likely to drop more litter! Our Litter topic encourages our children to claim ownership over our local community and take immediate action to improve it through litter-picking, making posters for awareness campaigns, or rallying together for a community event like the Great Big School Clean.
Marine	It is estimated that by 2050 there could be more plastic in our oceans than fish. Our Marine topic work to protect and conserve water-based eco-systems. We might take direct action through organising a beach clean. We may also take more indirect action like creating pieces of 'arti', or reducing our reliance on single-use plastics in school and at home.
School Grounds	Our School Grounds topic will help us improve their setting for children, staff, plants, animals, and insects. We will rewild areas, plant and flowers to attract insects and promote outdoor learning
Transport	A generation ago 70% of primary school children walked to school, now it's less than half! We know that promoting sustainable transport is a great way to cut carbon and protect our planet. We will install new storage spaces, organise walk to school weeks, promote riding to school on bikes and scooters.
Waste	When working on our Waste Topic we will promote the waste hierarchy (prevention > reuse > recycling > recovery > disposal) and work hard to send as little waste as possible to landfill. Actions for this topic will include recycling difficult-to-recycle items, organising swaps and second-hand sales, and preventing excessive resource use!
Water	Water is our most important natural resource. Cleaning and pumping it to our schools and homes has a carbon footprint, so it's important that we use it efficiently. Working on our Water topic means valuing and preserving this resource through installing water-butts, identifying and fixing leaks, and sharing water-saving tips with our community.

Click on the link to find out more [What is Eco-Schools? - Eco Schools](#)

Important Reminders

To report your child's absence call the school office on 01952 387860 before 8:40am. Should you require to collect your child early from school for an appointment could you please bring an appointment card or letter into the school office.



In order to keep your child safe if we have not been notified in advance of any change in collection arrangements we will not allow your child to leave without contacting you first.



When dropping off and collecting children we ask parents to park with consideration for local residents, other road users and most importantly for children's safety. We ask parents not to access the school car park when collecting or dropping off children at anytime. Parking is available at Oakengates Leisure Centre.



Children should must not use the adventure playground before or after school. Parents are responsible for children's safety During these times.



A reminder that adults and children must dismount from all wheeled vehicles at the school gate, so that everyone remains safe. Scooters and bikes can be left in the racks provided.



Stay Safe



Stay in the shade 11am to 3pm
Make sure you never burn
Always cover up*
Remember children burn easily
Then use factor 15+ sunscreen with 5 stars on the back (Higher factor for children)

More information about sun safety can be found on the NHS website by clicking [here](#)

*wear a t-shirt, hat and sun glasses
 Please apply sunscreen before your child comes into school.

Dates for your diary

Date	Event
18 June	Y2 Workshop Jackfield Tile Museum Art Competition Winners
19 June	Reception height and weight measurements
19 June	Y2 Travel Telford Learn to Ride
20 June	EYFS Exotic Zoo visit to school
17-24 June	National School Sports Week
21 June	Fun Sports Day
27 June	Key Strings visit school
1 July	Y2 Visit to the Mosque
3 July	KS1 Outdoor Cricket event
4 July	Reception Induction and transition visits to new classes
5 July	Reception Induction and transition visits to new classes
8,9 July	The Nest Stay and Play for parents
9 July	Travel Telford Saty Safe over Summer
10 July	Summer reports to parents
12 July	P/T Consultations The Nest
16 July	Y2 Leavers assembly
17 July	Y2 Prom
19 July	Last day of Summer Term for children –break up for Summer Holidays



Office Hours

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
Uniform Orders Taken		09:00-10:00		14:00-15:00	
Parent Queries / Medical	08:30-09:30 14:30-15:00	08:30-09:30 14:30-15:30	08.30-09.30 14:30-15:30	08:30-09:30 14:30-15:30	08.30-09.30 14:30-15.30

Sports Newsletter

June 2024



Fun Sports Day is back this year and will be taking place on **Friday 21st June**.

At 09:30 children in Early Years will be taking part in their races. Nursery morning children will start followed by Chicks 1 and Chicks 2.

At 13:00 the afternoon nursery children will compete in their races first and then the Year 1 and Year 2 children will take part.

Healthy Eating Week 2024

Monday 10 June to Friday 14 June 2024.

Healthy Eating Week is designed to teach children about nutrition, hydration, exercise and adopting a healthier lifestyle. It also provides a good opportunity to explore various ways to improve the wellbeing of both the mind and body.

Click [here](#) to explore the website for some healthy, tasty recipes.



Events

National School Sports Week	17-24 June 2024
Fun Sports Day	21 June 2024
Fun Sports Day Nursery morning children and Reception	Start Time 09:30
Fun Sports Day Nursery afternoon children, Year 1 & Year 2	Start Time 13:00

Sports Ambassadors

Don't forget to bring in any trophies, certificates or badges that you have achieved for your sporting activity outside of school. This is your chance to become a 'Sports Ambassador' and get your photograph on our celebration board.





Euro 2024 Colouring Competition



Colouring sheet 50p
One prize for each year group
On sale from your class teachers



From Tuesday 4 June

Currently we don't have a Parent Teacher Association so Mrs Vernon and Mrs Johnson have kindly volunteered to fund raise for the Year 2 Prom please support our colouring competition.



We would like to form a new **Parent Teacher Association** (PTA). This is a group of volunteer parents and teachers who work together to make school a better environment for children to learn or help with funding extra curricular events.

They raise extra funds through a wide range of fun and creative initiatives, events, and much, much more.

If you are interested please call the school office on 01952 387860. If there is no one in the office to answer your call please remember to leave a message and we will get back to you asap.

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What Parents & Educators Need to Know about GROUP CHATS

On messaging apps, social media and online games, group chats are among the most popular ways that young people engage with their peers online. Involving three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they can be great for connecting with others, there are several risks posed by these tools.

WHAT ARE THE RISKS?

BULLYING

Teens are often trying to find their place in their social group. Unfortunately, group chats can sometimes lead themselves to unkind comments being shared freely, putting people down to make their peers laugh – often creating a vicious circle that encourages others to join in. Being bullied so publicly – in front of friends and acquaintances – can also amplify the hurt, embarrassment and anxiety that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: for instance, starting a new group, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one person doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss events that exclude them – for example, sharing photos from a day out that they didn't attend.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by a child if they are part of that group, whether they actively engage in it or not. Some apps have features that cause messages to disappear after they're viewed, so children may be unable to report something they've seen, as it can only be viewed once or for a short time.

SHARING GROUP CONTENT

Group chats can feel more private and protected, allowing children to share inside jokes and video calls with a smaller group of friends. It's important to remember that while the chat's content is private between those in the group, individual users can easily share material with others outside of the group, or screenshot what's been posted. The risk of something a child intended as private becoming public is higher if there are strangers in the chat.

UNKNOWN MEMBERS

Within larger group chats, it's more likely for children to communicate with people they don't know. These strangers may be friends of the host, but not necessarily friendly towards everyone present. It's wise for young people to avoid sharing personal details and remember that they have no control over what others do with the material they send into the chat.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications they tend to generate. Every time someone sends a message, each member's device will be 'pinged' with an alert. This could result in hundreds of notifications a day. This is often highly distracting, and young people's fear of missing out (FOMO) can cause increased screen time as they try to keep up with the conversation.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats can become an arena for young people to compete for social status. This could cause them to do or say things on impulse which could upset others. Help children consider how people might feel if they behave in this way. If the child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded. Instead of responding to the person who's upset them, validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being picked on.

BLOCK, REPORT AND LEAVE

If a child is in a chat where inappropriate content is being shared, advise them to block whoever sent the material, report that person to the host app or platform and exit the group. If any of this content could put a minor at risk, contact the police. Emphasise that it's OK for children to simply leave any group chat that makes them feel uncomfortable.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Ensure children understand the importance of not revealing identifiable details like their address, their school, or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their identity to gain a child's trust and serve their own ends – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure the child understands why they shouldn't add people they don't know to a group chat – and why they should never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a device bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of the group chat while disabling notifications – and that it would be healthier for them to do so, avoiding a situation where they could feel pressured to respond.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and seating behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Health Information

Health Protection Advice Measles

Cases of measles are increasing in the UK, including in the West Midlands, and it's likely that there will be cases in Telford in the near future.

Measles can have serious and sometimes fatal consequences, so make sure your children are up to date with MMR vaccinations, and ask your GP about catch-up jabs if needed. The MMR vaccine is highly effective at protecting against measles.

If you are concerned that your child has measles, please call your GP in the first instance, to reduce the risk of passing the disease to others in the waiting room.

More information on measles can be found and information on the MMR vaccine can be found by following the links below.

[Measles - NHS \(www.nhs.uk\)](http://www.nhs.uk)

[MMR \(measles, mumps and rubella\) vaccine - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about managing infectious diseases. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery each day your child is absent unless the school or nursery agrees a different arrangement. You must let the school or nursery know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let the school office know.

[Is my child too ill for school? - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Shropshire and Telford and Wrekin Dental Advice Line

Do you have an urgent dental problem or need dental advice?



Are you looking for an NHS dentist for routine care?

Monday to Friday
0800-2100

01743 237916

Shropshire Community Health NHS Trust

Telford Public Health Nursing Service



Healthy you, Healthy Future
Telephone Number 0333 358 3328

Text 07520 619 053

School nurse 07520 619 051
Follow on twitter @ShropPHNurse **Open 9am-4.30pm** excluding bank holidays

Advice for Chicken Pox

Chickenpox is usually a mild illness and children usually get better by themselves. Children with chickenpox should stay off school for at least five days from onset of rash and until all the lesions have crusted over.

Children who have had chickenpox recently may develop complications if they also catch scarlet fever. Parents should remain vigilant for symptoms in children who have had chickenpox such as:

- a persistent high fever
- the skin around chickenpox blisters becoming red, hot or painful (signs of infection)
- joint pain and swelling
- your child's symptoms not improving or getting worse.



Speaking English: Essential for everyday life in UK

Start Date: Thursday 6th June 2024

End Date: Thursday 11th July 2024

Time: 9:30 - 11:30am

Duration: 6 weeks

Location: The Wakes, Oakengates, TF2 6EP

This FREE course is for adults who already speak some English as a second language. During this course, you will improve your confidence in speaking in English and this will help with day to day situations involving numbers, for example shopping and paying with British money and talking about bills, banks and statements.

This course provides an opportunity to help you progress onto an ESOL course that offers a qualification

Eligibility: Adults aged 19+.



SCAN ME