Week: 18 Date: WC 22 Jan 23



# **NEWSLETTER**

Website: Home | Wrockwardine Wood Infant School & Nursery

Telephone: 01952 387860 Email: A2116@taw.org.uk



# Let's celebrate!

Here are the amazing children who have gone the 'extra mile' this week to meet our school expectations.

Our expectations are:

- 1) We are kind to one another
- 2) We work hard together
- 3) We are honest with each other

To celebrate their achievements the children have had the opportunity to wear one of our special T shirts for the day. This is what each T shirt says:

- 1) It's cool to be kind
- 2) I worked wonders
- 3) I did the right thing

We are so proud of the children we

# **Best Attendance**



Chicks 1	90.00%
Chicks 2	93.33%
Wrens	95.52%
Robins	93.70%
Swifts	97.24%
Swallows	98.62%

This week's attendance cup winner is

#### **Swallows**

Well done and thank you parents for ensuring your child attends school everyday!

# **Music Lessons**



Music has a rare and unique ability to bring people together; music making can make a whole class, school and community feel connected to others and part of something bigger.

As part of our music curriculum, we would like to offer paid and funded instrument lessons through Telford and Wrekin Music service.

If you would like your child to have key board lessons the following link will take you to the enrolment form

https://www.telfordandwrekinmusic.co.uk/instrumental-and-vocal-lessons-form/.

There are free lessons available for children in receipt of Pupil Premium Grant, however places are limited. Please be aware that a small group of children will be required for the music service to allocate a teacher to our school. Lessons make take place during the day or after school.



# Children's Mental Health Week 2024

Children's Mental Health Week will take place from 5-11 February 2024. The theme this year is 'My Voice Matters'.

**My Voice Matters** is about empowering children and young people by providing them with the tools they need to express themselves. When we feel empowered, there's a positive impact on our wellbeing. Children who feel that their voices are heard and can make a difference have a greater sense of community and self-esteem. We want children of all ages, backgrounds and abilities to be empowered to work together to create a positive change for their mental health and wellbeing.



Safer Internet Day takes place in February of each year to raise awareness of a safer and better internet for all, and especially for children and young people.

As a federation of schools we will be taking part in this event to ensure our children know how to keep themselves safe online.

Visit <a href="https://www.saferinternetday.org/">https://www.saferinternetday.org/</a> for more details.

# **RSPB Big Schools Birdwatch**







Over the next few weeks, as part of our learning in science children are taking part in the Big Schools Birdwatch. They will be identifying and counting which birds visit our school grounds.

You could be scientists at home too by taking part in the Big Garden Birdwatch, the world's largest garden wildlife survey.

Visit <a href="https://www.rspb.org.uk/">https://www.rspb.org.uk/</a> for more details.

# **Our Learning this week**

# **Reception**

This week in art the reception children looked at a piece of artwork by the famous artist Wassily Kandinsky called 'Concentric Circles'. The children then created our own version of the artwork using the oil pastels.







# Year 1

Year 1 have been learning about capital cities within England. This week we have been exploring York, Birmingham, Liverpool and Manchester.







# Year 2

The year 2 children joined the other schools and took part in a sportsfestival. They learnt how to play tennis and learn the rules and the value of sportsmanship.

**Billy-Goats Gruff** 



# **The Nest**

In the nest this week the children have been learning about the story of the Three Billy Goats Gruff. We have also been learning how to use chalk and oil pastels as part of our art work.

# **Important Reminders**

To report your child's absence call the school office on 01952 387860 before 8:40am. Should you require to collect your child early from school for an appointment could you please bring an appointment card or letter into the school office.

In order to keep your child safe if we have not been notified in advance of any change in collection arrangements we will not allow your child to leave without contacting you first.

When dropping off and collecting children we ask parents to park with consideration for local residents, other road users and most importantly for children's safety. We ask parents not to access the school car park when collecting or dropping off children at anytime.

Parking is available at Oakengates
Leisure Centre.

Children should must not use the adventure playground before or after school.

Parents are responsible for children's safety before and After school.



A reminder that adults and children must dismount from all wheeled vehicles at the school gate, so that everyone remains safe. Scooters and bikes can be left in the racks provided.

# **Dates for your diary**

Date	Event
1 Feb	Y2 People of the past -dress up day
8 Jan –19 Feb	RSPB Big School Bird Watch
5 Feb	Childrens' Mental Health Week
6 Feb	Safer Internet Day
10 Feb	Chinese new year 'the year of the dragon'
12 –16 Feb	February Half Term
13 Feb	Shrove Tuesday
14 Feb	Saint Valentines Day
19 Feb	Start of 2nd Half Spring Term
1 March	Saint David's Day
4 March	Incredible Eggs –duckling eggs arrival
7 March	World Book Day
7 March	Year 1 Visit Exotic Zoo
10 March	Mothering Sunday
11 –15 March	Parent Teacher Consultations
11-15 March	British Science Week Theme: Time
11-15 March	Big Walk and Wheel Week
14 March	KS1 Football Festival
15 March	Comic Relief
17 March	St Patrick's Day

# **SEND**

Do you have a child or young person who has a disability or additional need? Follow the link for advice and support <a href="Home-PODS">Home-PODS</a> (podstelford.org)



#### **PODS** aims to:

- provide emotional, practical and social support.
- help reduce isolation and increase well-being.
- provide an opportunity to participate in joint decision making on services.
- provide information to help increase knowledge of the SEND reforms and legislation.
- improve and influence those services affecting these families.

**Phone number:** 01952 458047 **Email:** support@podstelford.org **Address:** PODS Hub, 1 Hawksworth Road, Central Park, Telford, TF2 9TU

# Health Information

# **Health Protection Advice Measles**

Cases of measles are increasing in the UK, including in the West Midlands, and it's likely that there will be cases in Telford in the near future.

Measles can have serious and sometimes fatal consequences, so make sure your children are up to date with MMR vaccinations, and ask your GP about catch-up jabs if needed. The MMR vaccine is highly effective at protecting against measles.

If you are concerned that your child has measles, please call your GP in the first instance, to reduce the risk of passing the disease to others in the waiting room.

More information on measles can be found and information on the MMR vaccine can be found by following the links below.

Measles - NHS (www.nhs.uk) MMR (measles, mumps and rubella) vaccine - NHS (www.nhs.uk)

# Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about managing infectious deseases. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery each day your child is absent unless the school or nursery agrees a different arrangement. You must let the school or nursery know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let the school office know.

Is my child too ill for school? - NHS (www.nhs.uk)

# **Shropshire and Telford and Wrekin Dental Advice Line**

Do you have an urgent dental problem or need dental advice?



Are you looking for an NHS dentist for routine care?

Monday to Friday 0800-2100

01743 237916



Shropshire Community Health MHS

# **Telford Public Health Nursing Service**



Healthy you, Healthy Future

**Telephone Number** 0333 358 3328

**Text** 07520 619 053

**School nurse** 07520 619 051 Follow on twitter @ShropPHNurse Open 9am-4.30pm excluding bank holidays



# What you need to know about...





# **Location Tracking**

Location tracking has always been a fundamental part of the way mobile phones work, the most basic element of which is the ability to triangulate a device's position in relation to a mobile network's radio masts. As smartphones became popular, Global Positioning System (GPS), Wireless networking (Wi-Fi), and Bluetooth Low Energy (BLE) technologies complemented this, any one or combination of which can now feed highly accurate location data via any appon that device.



# How Does it Work?

## Based on consent

In the UK, data protection laws require that access to a person's personal data (including their location) is based on consent in principle, the same protection applies to children even when parents use location tracking to keep tabs on them although this is a grey area for under-16s.



As well as being built into Google's Android and Apple's iOS software, location sharing is often a feature of popular apps, for example Snapchat's Snap Maps, specifically designed to appeal to children, or WhatsApp Live Location. These usually require the user to turn the feature on.

#### Wi-Fi surveillance

Although location tracking is associated with GPS, in urban areas Wi-Fi is more important. Tech companies have built up highly accurate pictures of the location of Wi-Fi networks in towns and cities. As a smart phone moves within range of these networks, it's possible to accurately calculate that device's location.

# Know the Risks

# Non-consensual monitoring

Whilst location tracking has many benefits, a number of apps have recently emerged that allow location data to be sent to third parties. This inevitably raises the risk of location tracking via apps being used, without consent, to keep tabs on someone's whereabouts.

#### Frequently visited locations

A function of mobile operating systems is to document location history, which can provide someone with access to all post locations a child may have visited since location permission was granted. Anyone with access to a child's phone could establish where they go and when an build up a pattern of where they are likely to be at any particular time of the day.

# Stalking apps

Whilst these apps are often illegal, gathering evidence for prosecutions can be difficult. Stalking apps are designed to monitor someone's smartphone communication and location without their knowledge or consent and could be used as part of harassment or stalking activity.



# Safety Tips

#### Disable when not in use

It's possible to turn off or limit location sharing on mobile devices, but this will also disable other features such as street navigation. It may be better to explore which apps are using location sharing and in what ways and that young people know to turn if off when the app is not in use.

#### Discuss the risks

Young people are often unaware that location sharing is powerful and open to abuse. Talk to them about how it can be misused and discuss the importance of keeping their data private. Tell them to never provide others with unauthorised access to their phone and to always keep it locked when not in use.

## Talkabout location monitoring

Remind children that smartphones are a powerful technology that can monitor and record everywhere a person goes as well as all their communication. Talk about the law and about what they can and can't do to others and that monitoring someone else's location without their consent is a huge invasion of their privacy.





John EDunn is a hugely accomplished cybersecurity expert who has edited and written for numerous computer and technology magazines since the early 1990s, most recently Which Computing, The Register, Computerworld and Naked Security. He is the co-founder of Techworld and has featured on BBC TV/radio as well as CBC Canada.



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